

RECORD DESCRIPTION FOR

Division STUDENT-LEVEL RECORDS

WRITING TEST (End-of-Course) SUMMER 2004

NOTE for users of CD-ROM Media: A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMACÒ Computer users and may be ignored by all others. The file is blank and is simply used by the iMACÒ operating system to interpret data correctly.

Changes are indicated by Shading.

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Summer 2004 Grade 11 Writing Test

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Fie	eld		AUSTRIAL AUSTRIAL AUSTRIAL AUSTRIAL	,
Posi	tion	Field		
		Length		
First	Last	Ö	Field Description	Field Acceptable Values
1	21	21	Student Name	Alpha or Blank
1	11	11	Last	(Blank student name on document will be carried as
				BLANK NAME on tapes and reports)
12	20	9	First	· · · ·
21	21	1	M.I.	
22	33	12	Student Number	Numeric or Blank
34	41	8	Date of Birth	Numeric, Blank, Multiple Marks (*)
34	35	2	Month	
36	37	2	Day	
38	39	2	Century	
40	41	2	Year	
42	42	1	Gender	Alpha (F or M) or Blank
43	43	1	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+)
				1 = American Indian or Alaskan Native
				2 = Asian or Pacific Islander
				3 = Black (Not of Hispanic Origin)
				4 = Hispanic
				5 = White (Not of Hispanic Origin)
				6 = Native Hawaiian
				7 = Unspecified
44	44	1	Limited English Proficient	Alpha or Blank $(Y = Yes, Blank = No)$
45	46	2	Career and Technical Education	Alpha (Y) or Blank
			(Section 1) (End of Course only)	
45	45	1	Career/Tech Ed Course	
46	46	1	Tech Prep Course	
47	52	6	Career and Technical Education	Alpha (Y) or Blank
			(Section 2) (End of Course only)	
47	47	1	1	
48	48	1	2	
49	49	1	3	
50	50	1	4	
51	51	1	Other 5	
52	52	1	Other 6	
53	53	1	Sub Test (End of Course only)	Alpha (Y) or Blank
54	58	5	Title 1/TAS	Alpha (Y) or Blank
54	54	1	Reading and Math	
55	55	1	Reading	
56	56	1	Math	
57	57	1	Science	
58	58	1	History	
59	60	2	SOA Adjustment	Alpha (Y) or Blank
59	59	1	LEP	
60	60	1	Transfer	
61	61	1	Excluded Student Indicator	Alpha (Y) or Blank
62	63	2	Filler	Blank

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Field		Field	acimient 33 - NEVIOLD I IIIAE - August	
		Length		
First	Last	Length	Field Description	Field Acceptable Values
64	65	2	Disability Status	Numeric or Blank
				01 = Mental Retardation (both TMR & EMR)
				02 = Severe – Profound Disabilities
				03 = Multiple Disabilities
				04 = Orthopedic Impairment
				05 = Visual Impairment
				06 = Hearing Impairment
				07 = Learning Disability
				08 = Serious Emotional Disturbance
				09 = Speech or Language Impairment
				10 = Other/Health Impairment
				11 = Physical Disability
				12 = Deafness and Blindness
				13 = Autism
				14 = Traumatic Brain Injury
				15 = Handicapped Under Section 504
				16 = Developmentally Delayed
				17 - 20 = Not Used
66	95	30	Special Test Accommodations	Alpha (Y) or Blank (See Table 1)
			(Multiple Choice)	
96	125	30	Special Test Accommodations	Alpha (Y) or Blank (See Table 1)
			(Direct Writing)	
126	127	2	Nonstandard Test Indicators	Alpha (Y) or Blank
126	126	1	Multiple Choice	
127	127	1	Direct Writing	
128	130	3	Special Code (End of Course only)	Alpha (A, B, C) or Blank
131	132	2	Testing Status (Multiple Choice)	Numeric (01 – 12) or Blank
				01 = Absent
				04 = Medical
				05 = Refusal/Disruptive
				06 = Alternate Form Used
				07 = Other
				08 = Student not enrolled in course at time of test
				09 = Student passed test in a previous administration
				10 = Assigned by VDOE
				11 = Assigned by VDOE
				12 = Assigned by VDOE

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Fic	eld	Field		
		Length		
First	Last		Field Description	Field Acceptable Values
133	134	2	Testing Status (Direct Writing)	Numeric (01 – 12) or Blank
				01 = Absent
				04 = Medical
				05 = Refusal/Disruptive
				06 = Alternate Form Used
				07 = Other
				08 = Student not enrolled in course at time of test
				09 = Student passed test in a previous administration
				10 = Assigned by VDOE
				11 = Assigned by VDOE
				12 = Assigned by VDOE
135	139	5	Local Use #1	Numeric, Blank, or Multiple Marks (+)
140	140	1	Filler	Blank
141	144	4	Local Use #2 (Fall School Code)	Numeric, Blank, or Multiple Marks (+)
145	153	9	Order Number	Alpha, Numeric, or Blank
154	173	20	Division Name	Alpha
174	176	3	Division Code	Numeric
177	179	3	Student Category	Alpha (Y) or Blank
177	177	1	Category 1	
178	178	1	Category 2	
179	179	1	Category 3	
180	181	2	Filler	Blank
182	182	1	Test Irregularity Indicator	Numeric (6) or Blank
183	188	6	Test Date	Numeric
183	184	2	Time of Year	(01 = Fall, 02 = Spring, 03 = Summer)
185	186	2	Century	(20)
187	188	2	Year	(98 – Maximum)
189	208	20	Building Name	Alpha
209	212	4	Building Code	Numeric
213	215	3	N-Code	
213	213	1	Category A	Alpha (A) or Blank
214	214	1	Category B	Alpha (B) or Blank
215	215	1	Category C	Alpha (C) or Blank
216	216	1	A-Code (Grade 8 Only)	Alpha (Y) or Blank
217	217	1	Retest (EOC Only)	Alpha (Y) or Blank
218	218	1	S-Code	Alpha (Y) or Blank
219	220	2	Grade	Numeric (bK – 12) or Blank
221	240	20	Group Name	Alpha or Blank
241	250	10	Group Code	Numeric or Blank
251	251	1	Retest Flag (EOC Only)	Alpha (Y) or Blank
252	252	1	Filler	Blank
253	256	4	Stack Number	Numeric
257	265	9	Print After Scan (Batch/Seq #)	Numeric
200	271	6	Program Number	Numeric
266 272	272	U	Demographic Information Only	Alpha (Y = Yes) or Blank

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Field		Field	acililent 35 - KEVISED I IIVAE - Augus	1,7,200. 13,900.0
T: 4	T 4	Length	E'-14 D	E'ald Assessable Wales
First	Last	12	Field Description	Field Acceptable Values
273	284	12	Document Information Document ID	N'. (C Table 2)
273	277	5		Numeric (See Table 2)
278	279	2	Level	Numeric (11)
280	284	5	Form	Alpha, Numeric
285	287	3	Prompt Number	Numeric
288	288	1 -	Alternate Prompt Indicator	Alpha or Blank $(Y = Yes)$
289	295	7	Packet Number	Numeric
296	297	2	Composing Score	Numeric (02 – 08)
				97 = Off topic
				98 = Blank
•	200			99 = Foreign Language, Illegible, Refusal to Write
298	299	2	Written Expression Score	Numeric (02 – 08)
				97 = Off topic
				98 = Blank
200	201		W	99 = Foreign Language, Illegible, Refusal to Write
300	301	2	Usage-Mechanics Score	Numeric (02 – 08)
				97 = Off topic
				98 = Blank
200	210			99 = Foreign Language, Illegible, Refusal to Write
302	310	3 x 3	Multiple Choice Number Correct	Numeric (000 – Maximum)
302	304	3	Writing Total	910 = Testing Status 10
305	307	3	Plan, Compose, and Revise	911 = Testing Status 11
			Writing in a Variety of Forms	912 = Testing Status 12
200	210		for a Variety of Purposes	913 = Substitute Test
308	310	3	Edit For Grammar,	990 = To be determined
			Capitalization, Punctuation,	991 = Did Not Attempt – Absent
			and Spelling (Usage)	994 = Did Not Attempt – Medical
				996 = Did Not Attempt – Alternate Form
				998 = Student not enrolled in course at time of test
211	222	4 37. 2		999 = Student passed test in a previous administration
311	322	4 X 3	Direct Writing Points Earned	Numeric (000 – Maximum)
311	313	3	Writing Total	910 = Testing Status 10
314	319	6	Plan, Compose, and Revise	911 = Testing Status 11
			Writing in a Variety of Forms	912 = Testing Status 12
21.4	216	_	for a Variety of Purposes	913 = Substitute Test
314	316	3	Composing	990 = To be determined
317	319	3	Written Expression	991 = Did Not Attempt - Absent
320	322	3	Edit For Grammar,	994 = Did Not Attempt – Medical
			Capitalization, Punctuation,	996 = Did Not Attempt – Alternate Form
			and Spelling (Usage)	998 = Student not enrolled in course at time of test
				999 = Student passed test in a previous administration

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Field		Field	Augus	
First	Last	Length	Field Description	Field Acceptable Values
323	331	3 x 3	Total (MC + DW) Number Correct	Numeric (000 – Maximum)
323	325	3	Writing Total	910 = Testing Status 10
326	328	3	Plan, Compose, and Revise	911 = Testing Status 11
320	320	v	Writing in a Variety of Forms	912 = Testing Status 12
			for a Variety of Purposes	913 = Substitute Test
329	331	3	Edit For Grammar,	990 = To be determined
			Capitalization, Punctuation,	991 = Did Not Attempt - Absent
			and Spelling (Usage)	994 = Did Not Attempt – Medical
			8 (-1.18)	996 = Did Not Attempt – Alternate Form
				998 = Student not enrolled in course at time of test
				999 = Student passed test in a previous administration
				888 = Not Available because both components were not
				taken
332	340	3 X 3	Scaled Score	Numeric (000 – Maximum)
332	334	3	Writing Total	910 = Testing Status 10
335	337	3	Plan, Compose, and Revise	911 = Testing Status 11
			Writing in a Variety of Forms	912 = Testing Status 12
			for a Variety of Purposes	913 = Substitute Test
338	340	3	Edit For Grammar,	990 = To be determined
			Capitalization, Punctuation,	991 = Did Not Attempt - Absent
			and Spelling (Usage)	994 = Did Not Attempt – Medical
				996 = Did Not Attempt – Alternate Form
				998 = Student not enrolled in course at time of test
				999 = Student passed test in a previous administration
				888 = Not Available because both components were not
				taken
341	341	1	Proficiency Level for Total Writing	Numeric
			(MC + DW)	1 = Pass/Advanced
				2 = Pass/Proficient
				3 = Fail/Does Not Meet
2.42	201	50	T*11	9 = Did Not Attempt
342	391	50	Filler	Blank
392	394	3	Multiple-Choice Test Items Blank or Multiple Marked	Numeric
395	403	3 X 3	Multiple-Choice Reporting Category Items	Numeric
393	403	3 A 3	Blank or Multiple Marked	Numeric
404	408	5	Alternate Form Number	Alpha, Numeric or Blank
409	411	3	Alternate Prompt Number	Numeric or Blank
412	414	3	HEM Use Only (C + FT Total)	Numeric or Blank
415	493	79	For Internal Use	Numeric or Blank
494	494	1	Core	Numeric
495	498	4	For Scoring Center Use	Alpha, Numeric, or Blank
499	499	1	Spiral Form Flag	Alpha (Y) or Blank
500	500	1	Z indicates End of Record	Alpha (Z)

TABLI SPECIAL ACCOM

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items
- 11 = Audio tape version of test items
- 12 = Interpreting (e.g. signing, cued speech) test items
- 13 = Communication board/pictorial presentation
- 14 = Not Applicable
- 15 = Not Applicable

	TABL
	DOCUMENT II
Levels/Tests	
11 (End of Course)	

E 1

IMODATIONS

- 16 = Not Applicable
- *17 = Bilingual dictionary
- 18 = Mark in test booklet or student responds verbally and teacher/proctor marks answer document
- 19 = Not Applicable
- 20 = Large diameter pencil, special pencil, pencil grip
- 21 = Word processor/typewriter/brailler
- 22 = Augmentative communication device
- 23 = Spelling Aids: spell checker, spelling dictionary
- 24 = Tape Recorder (pre-writing only)
- *25 = Dictation in English to a scribe (writing sample component of the writing test only)
- 26 = Not Applicable
- 27 = Not Currently Active
- 28 = Not Applicable
- A = Not Applicable
- B = Blank
- * = Nonstandard Administration if a disability or LEP is gridded.

E 2

NUMBERS

Document	
ID#	

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